



WELCOME TO JAVASCRIPT DEVELOPMENT

Please write your name on your
whiteboard and say hello
to your new classmates.

Wi-fi: GA-Guest
pw: yellowpencil

YOUR INSTRUCTIONAL TEAM



SASHA



Student Services

Email: studentservicesSF@ga.co

Slack: [Student Services SF](#)



Patricia Anderson

Course logistics

- Access to tools
- Feedback about the course
- Enrollment and finances
- Graduation certificates

Campus questions

- GA Facilities
- GA events outside of class
- Discounts for other courses

Others you may see



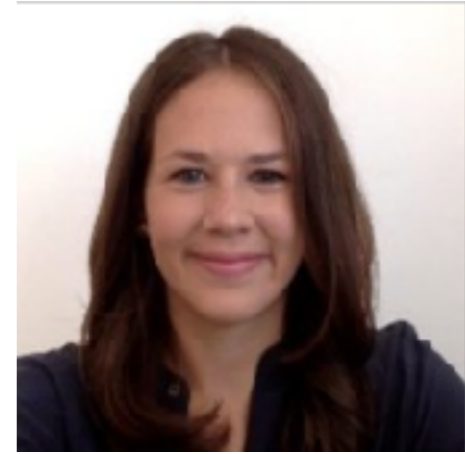
JANET LEE

Instructor Manager



NIÑA PINEDA

Front Lines Lead

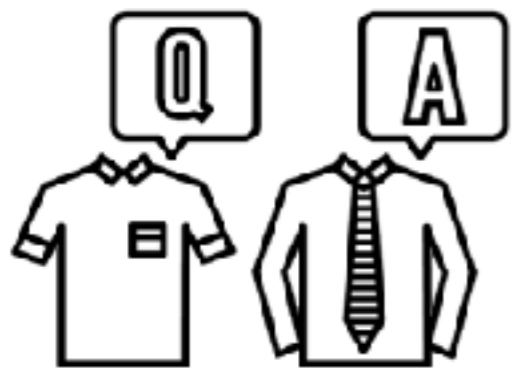


VANESSA OHTA

Instruction Manager

Let's get to know each other

STRUCTURE



PAIRS



INTROS: 5 MIN
SHARING: 10 MIN

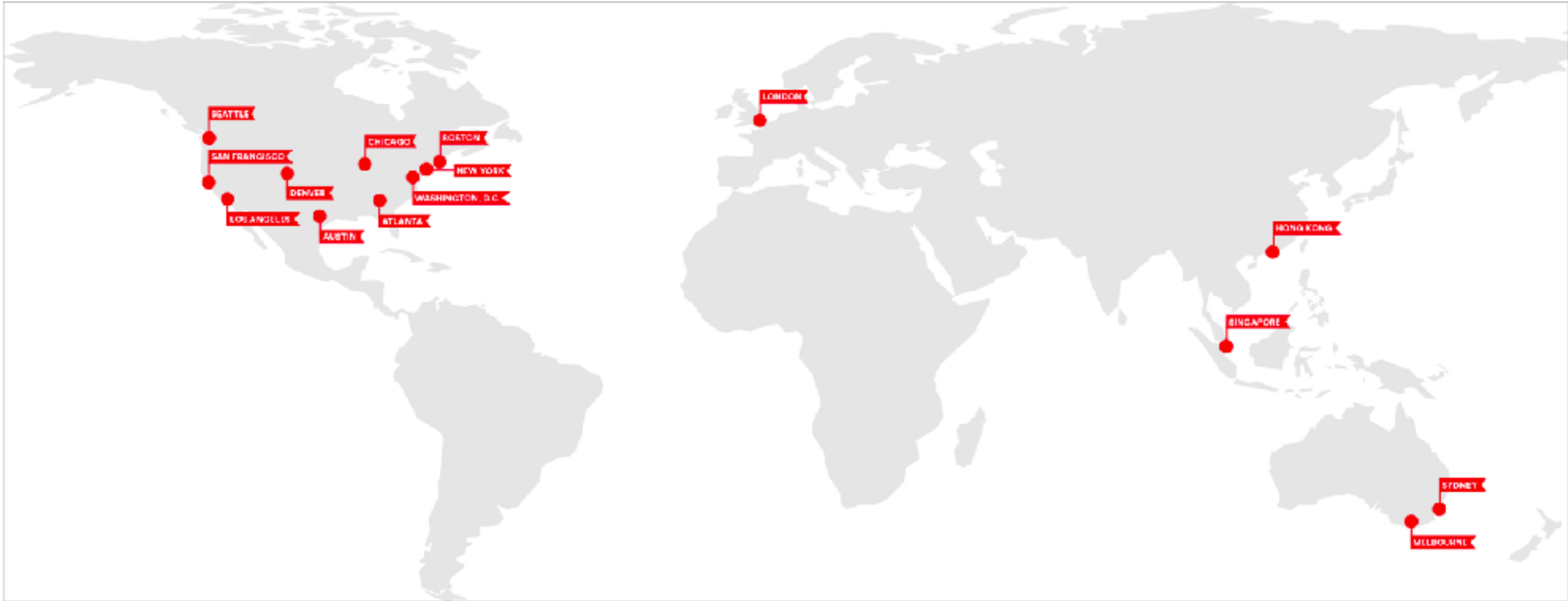
OBJECTIVES

1. Take 5 minutes to get to know your neighbor by finding out:
 - a. Their name
 - b. Why they are taking this course
 - c. A guilty pleasure
 2. Be prepared to introduce your neighbor to the rest of the room
-



THE STUDENT EXPERIENCE

20 campuses around the world





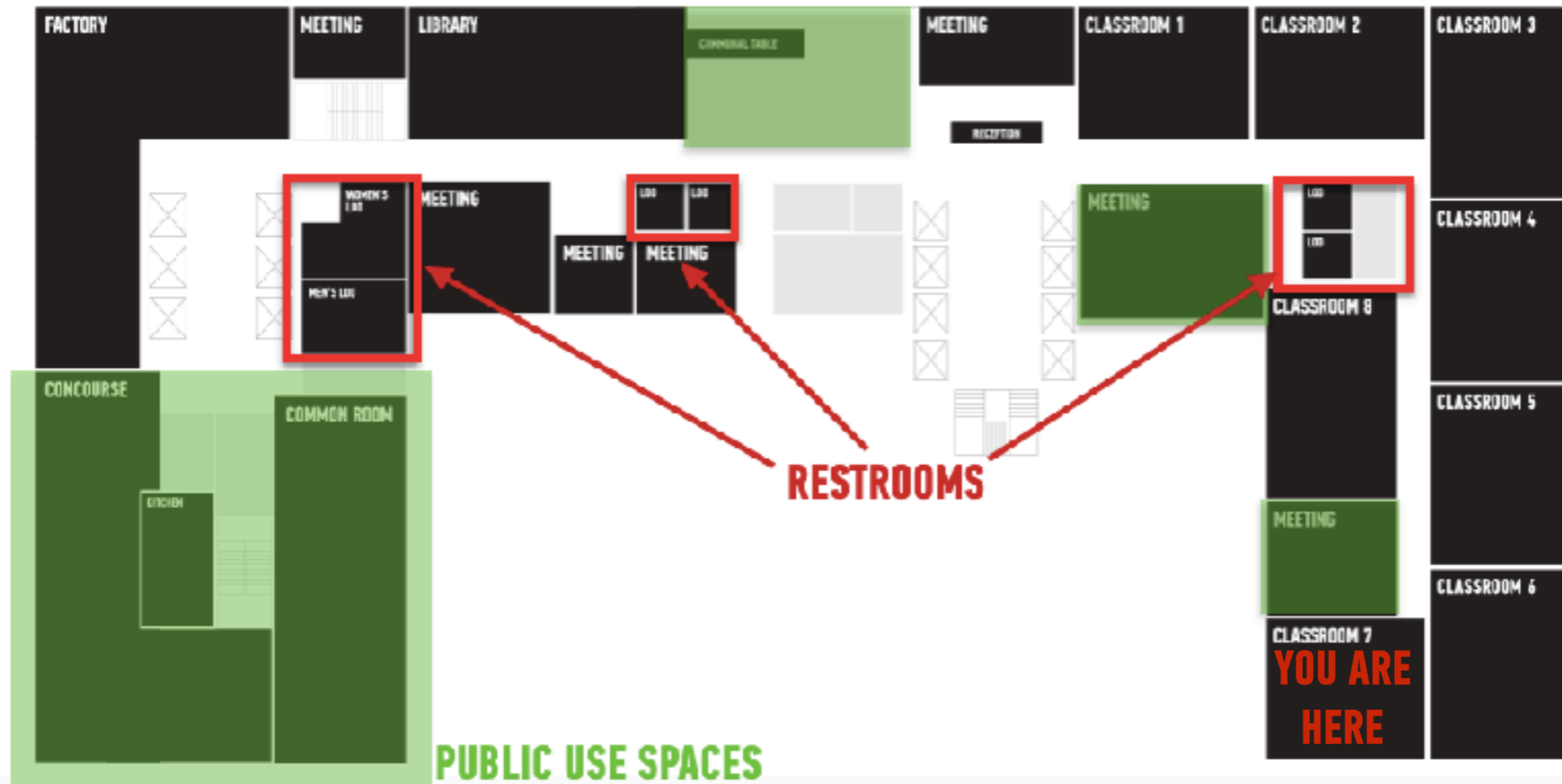
Come work on campus.

We're open:

8am - 10pm, Monday to Friday

10am - 6pm, Saturday and Sunday

San Francisco



Have a question about...

- the campus?
- lost and found?
- loaner equipment?
- free coffee and snacks?

Come here to talk to
Front Lines and they
will help you out.





COURSE EXPECTATIONS

Course dates

JavaScript Development 14

Course dates:

- Mondays and Wednesdays, 6:30pm - 9:30pm
- February 11 - April 22

Holiday: February 18



INSTALLFEST

SYLLABUS

Lesson	Title	Lesson	Title
0	Installfest	10	Asynchronous JavaScript & callbacks
1	Command line & data types	11	Advanced APIs
2	Arrays & loops	12	Unit 2 Lab - Feedr
3	Conditionals & functions	13	Prototypal inheritance
4	Scope	14	Closures & this
5	Unit 1 Lab - Slackbot	15	Intro to CRUD & Firebase
6	Objects & JSON	16	Deploying your app
7	Intro to the DOM & jQuery	17	Instructor-student choice
8	Events & jQuery	18	Final project lab
9	Ajax & APIs	19	Final project presentations

How to get a certificate



How to get a certificate

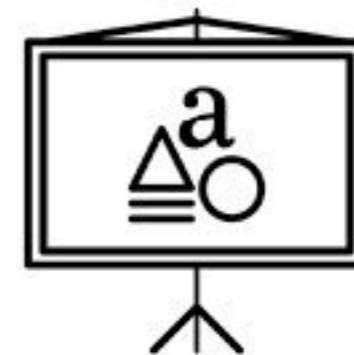


Complete 80% of the homework

1

2

Don't miss more than 3 classes



Complete and present a final project

3

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HOMEWORK

OVERVIEW:

- Assigned every Wednesday, starting this week
- Due the following Sunday at 11:59pm
- Expect feedback within 5 days

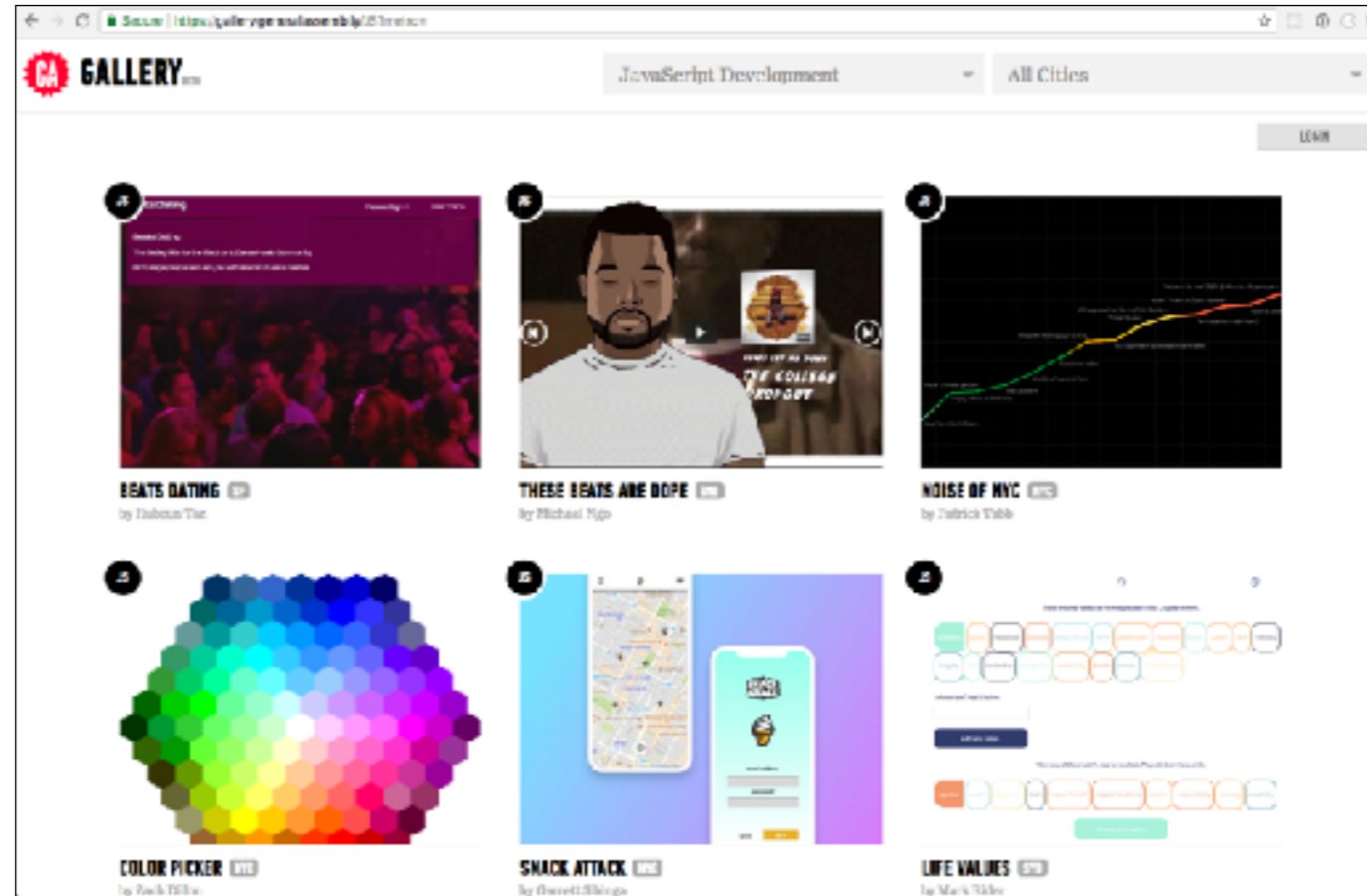
GRADING:

- Complete/Incomplete

LATE ASSIGNMENTS:

- Accepted, but will not receive feedback; schedule office hours

Final Projects



<https://gallery.generalassemb.ly/JS>

TIPS FOR SUCCESS



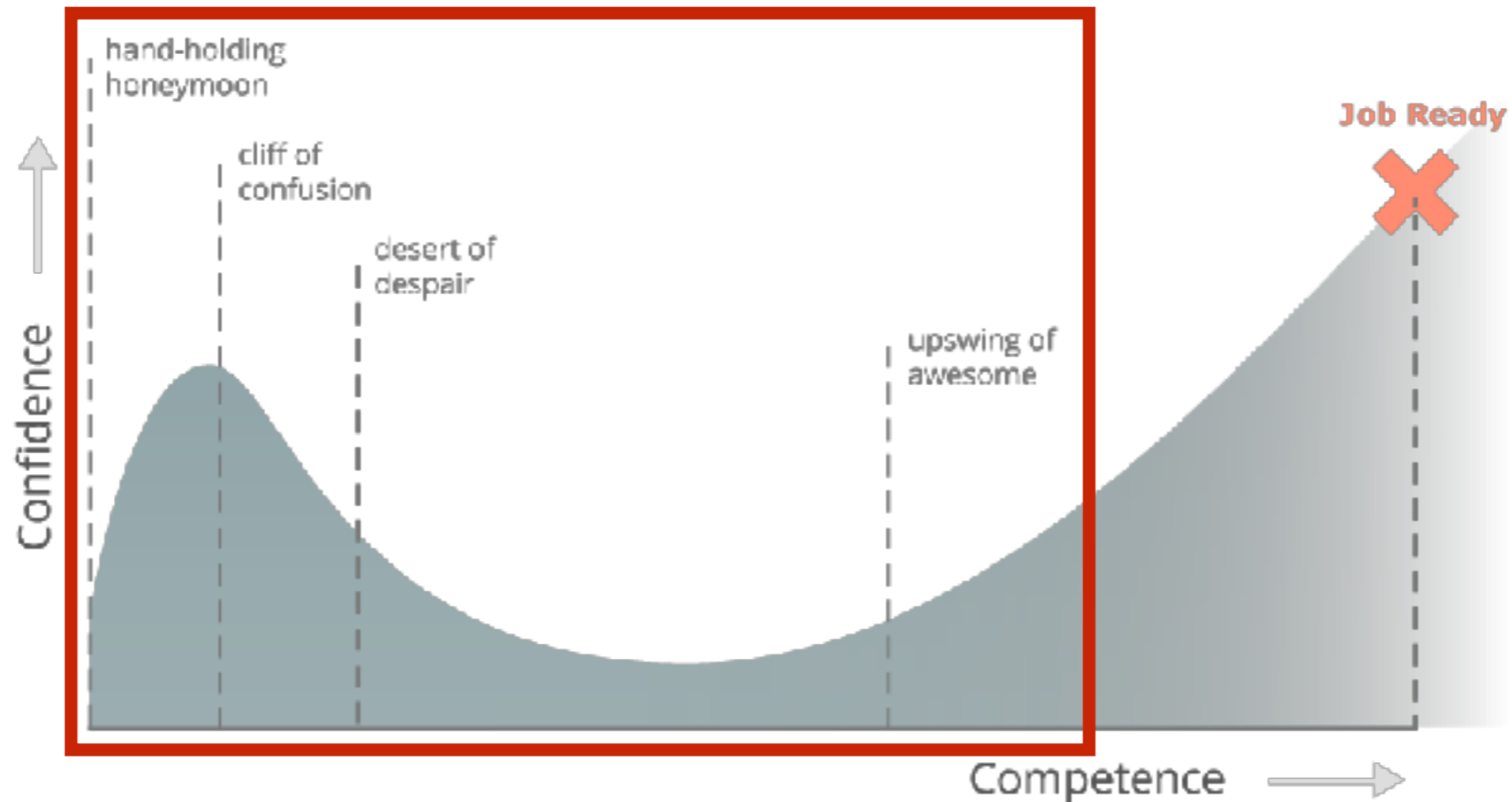
```
div  
#main  
.special
```



- Complete homework on time
- Brush up on your element, ID, and class CSS selectors
- Ask questions!

Common Misconceptions: Learning Curve

Coding Confidence vs Competence



Common Misconceptions: Googling

The internet will make those bad words go away



Essential!

Googling the
Error Message

O RLY?

FMBC.VT.COM

The Practical Developer
@ThePracticalDev



Common Misconceptions: Course Content



Goals



**YOU DON'T
KNOW
WHAT YOU DON'T
-KNOW-
UNTIL YOU KNOW IT**

INSTALLFEST

GA VALUES

- ▶ **GRIT**
- ▶ **TEAMWORK**
- ▶ **CURIOSITY**
- ▶ **RESOURCEFULNESS**
- ▶ **GENEROSITY**

INSTALLFEST

GA VALUES

- ▶ **GRIT**
- ▶ **TEAMWORK**
- ▶ **CURIOSITY**
- ▶ **RESOURCEFULNESS**
- ▶ **GENEROSITY**



GRIT

We keep going when things get tough.

INSTALLFEST

GA VALUES

- ▶ GRIT
- ▶ **TEAMWORK**
- ▶ CURIOSITY
- ▶ RESOURCEFULNESS
- ▶ GENEROSITY



TEAMWORK

We work together to meet our goals.

INSTALLFEST

GA VALUES

- ▶ GRIT
- ▶ TEAMWORK
- ▶ **CURIOSITY**
- ▶ RESOURCEFULNESS
- ▶ GENEROSITY



CURIOSITY

We accept feedback with poise and professionalism.

INSTALLFEST

GA VALUES

- ▶ GRIT
- ▶ TEAMWORK
- ▶ CURIOSITY
- ▶ **RESOURCEFULNESS**
- ▶ GENEROSITY



RESOURCEFULNESS

We take advantage of the many resources around us and ask for help when we need it.

INSTALLFEST

GA VALUES

- ▶ **GRIT**
- ▶ **TEAMWORK**
- ▶ **CURIOSITY**
- ▶ **RESOURCEFULNESS**
- ▶ **GENEROSITY**



GENEROSITY

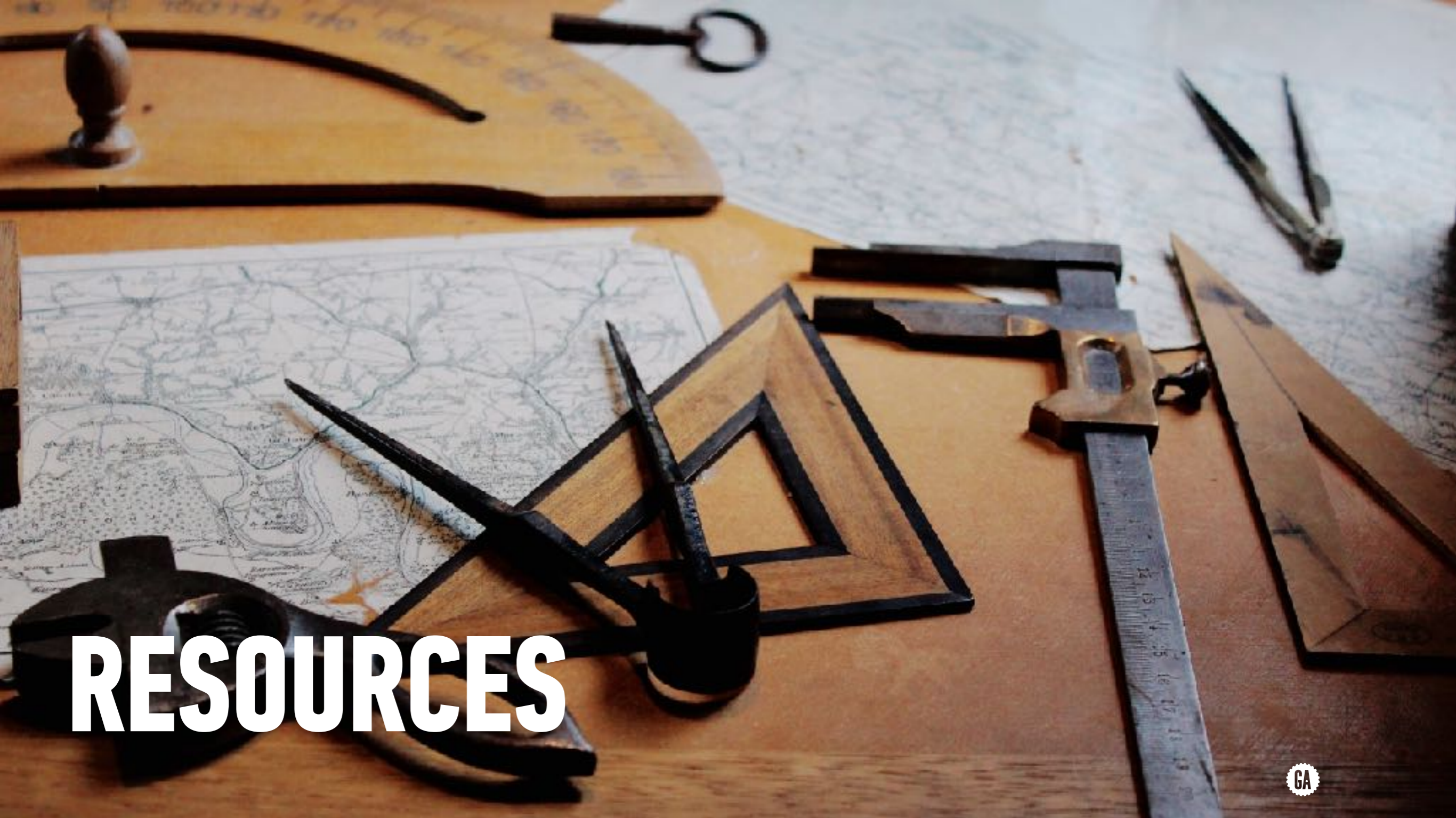
We share our experiences, skills, and gifts to help those around us.

CLASS NORMS

Let's all agree to:

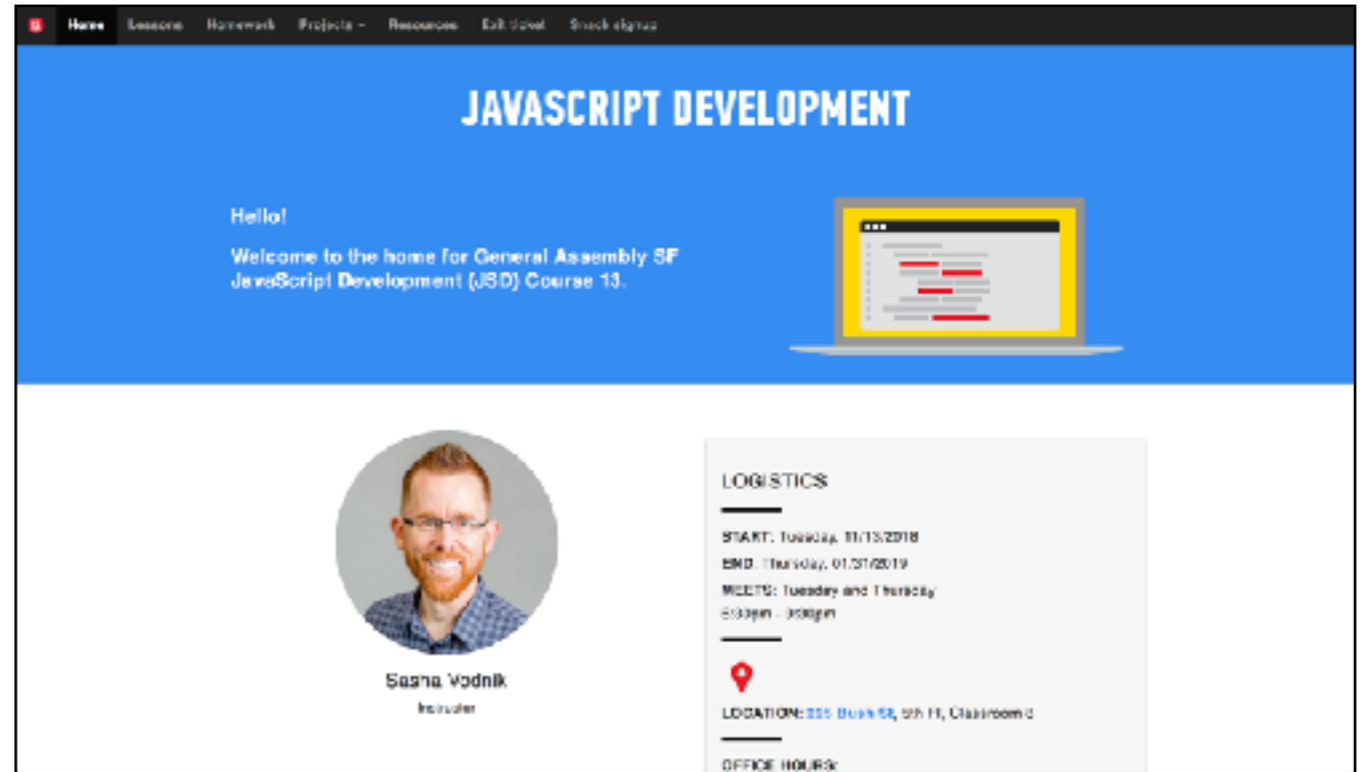
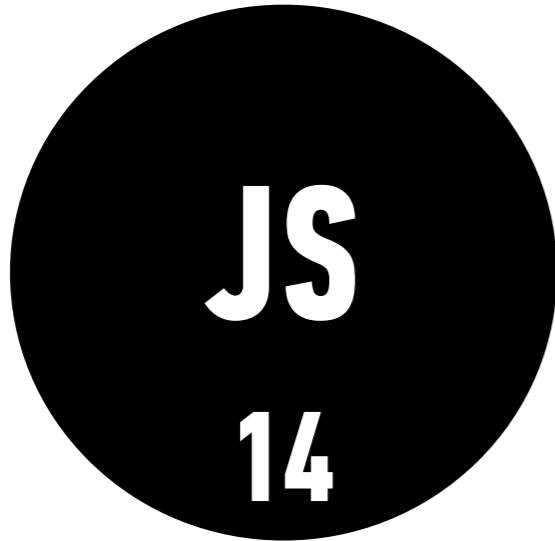
- Come on time
- Participate
- Step up, step back
- Ask for help when you need it
- Help each other





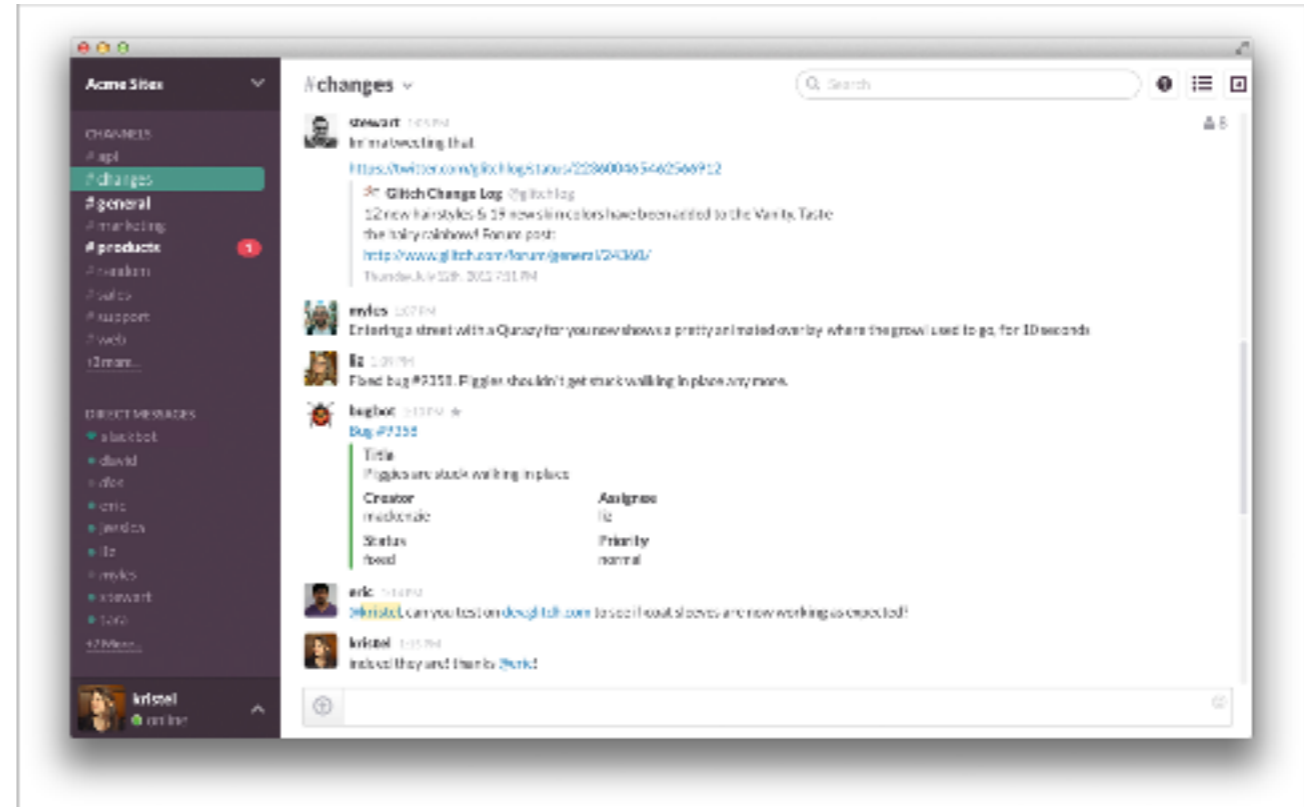
RESOURCES

Class website



The class website will have slide decks and handouts for each class, as well as details on assignments and projects.

Slack



All course communication with each other and instructor will happen here.

Help Me Help You!

Slack me if:

- You know in advance that you will be missing a class or multiple classes
 - You're sick, overloaded at work, or something comes up and you can't make it to class last minute
 - You will be 10 or more minutes late to class
 - You need to leave early
 - You will be submitting your homework late
-

Getting Help

- 3 then me
- 30 minutes – then #homework channel on Slack
- Acknowledge those who helped you!!

A photograph of an office environment. In the foreground, a woman with dark hair is looking at a computer monitor. To her right, another person is partially visible, also looking at a screen. In the background, another person is working at a computer. The office has a modern feel with large windows and multiple computer workstations.

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OFFICE HOURS

- ▶ Mon/Wed, 5:15-6:15pm
- ▶ Other times by appointment:
 - in-person at GA or elsewhere
 - Skype/FaceTime/Hangouts

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EXIT TICKETS/FEEDBACK

Please write your full name:

We want to be able to contact you directly if you indicate that you need support.

Your answer

Lesson Number *

Choose ▾

How are you feeling? *

Choose ▾

I feel this lesson helped me make progress towards my learning goals. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

I was engaged throughout this entire lesson. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

I feel prepared to continue practicing this skill outside of class. *

	1	2	3	4	5	
--	---	---	---	---	---	--

JAVASCRIPT DEVELOPMENT

Sasha Vodnik, Instructor

JAVASCRIPT DEVELOPMENT

INSTALLFEST

INSTALLFEST

LEARNING OBJECTIVES

At the end of this class, you will be able to

- Differentiate between the Internet and the World Wide Web.
- Summarize the client-server model & explain how DNS lookup works.
- Run Node.js, npm, Git, and other command line tools on your computer.
- Write pseudocode and explain how it relates to programmatic thinking.

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AGENDA

- JavaScript & web development
- Set up Slack, Brew, Git, Node, and code editors
- Set up GitHub
- Pseudocode

JAVASCRIPT DEVELOPMENT

JAVASCRIPT & WEB DEVELOPMENT

INSTALLFEST

JAVASCRIPT AND WEB TECHNOLOGIES

What is web development?

The process of building sites and applications for the web

JAVASCRIPT AND WEB TECHNOLOGIES

What is front-end development?

The development of client/browser code (HTML, CSS, JS),
i.e., what the user sees and interacts with

JAVASCRIPT AND WEB TECHNOLOGIES

What is back-end development?

The development of server-side code that handles such functions as routing, data handling, and databases (Ruby, Python, Java, JavaScript)

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JAVASCRIPT AND WEB TECHNOLOGIES

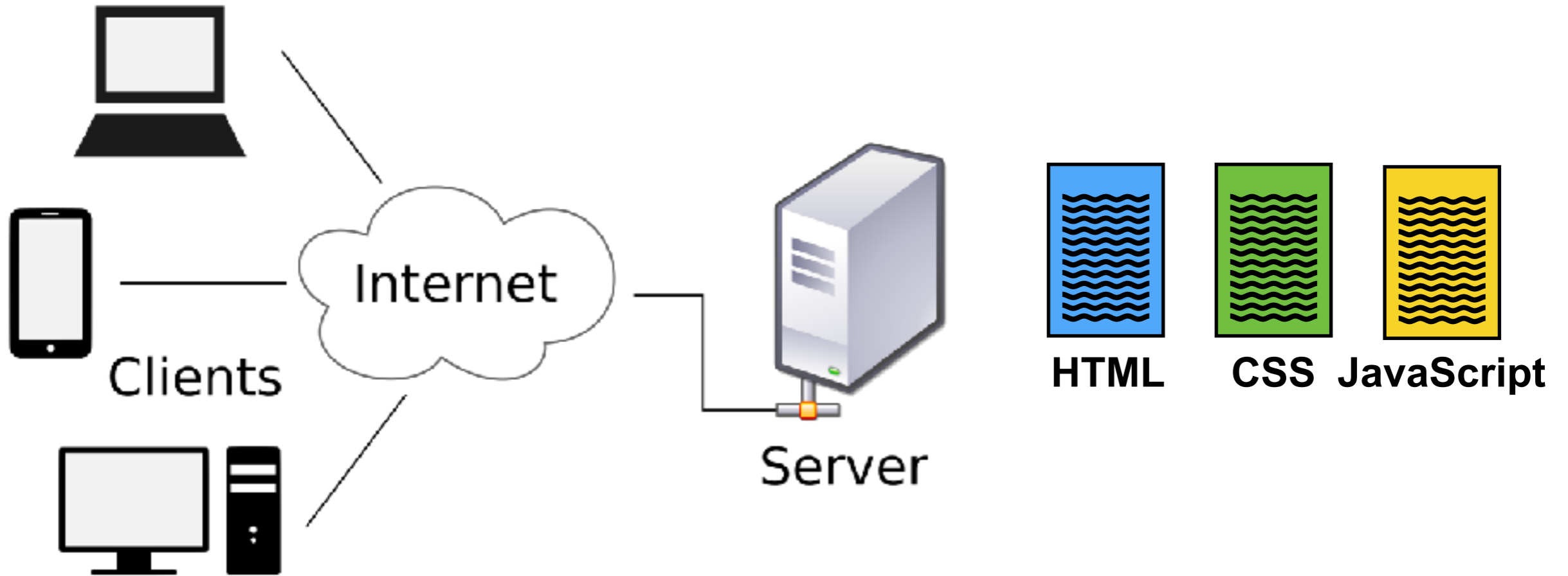
How do these fit together?

web development

front-end development

back-end development

JavaScript's role in the web



WHAT IS JAVASCRIPT?

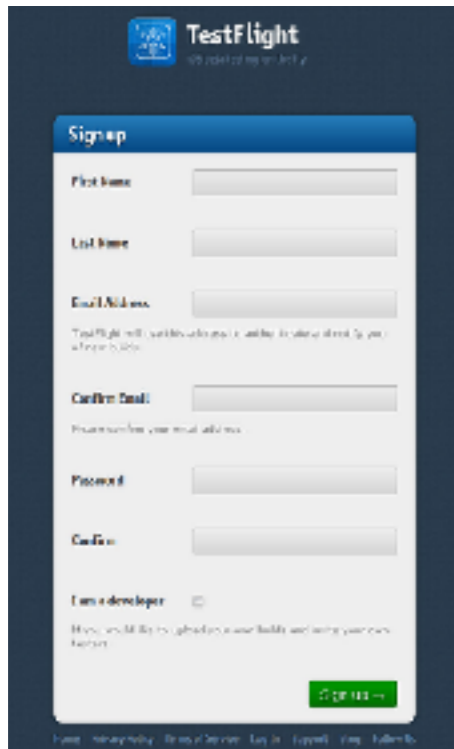
- The language of the browser
- NOT Java!
- Super popular!

A yellow square containing the letters 'JS' in a bold, black, sans-serif font, representing the JavaScript logo.

JS

HOW IS JAVASCRIPT USED?

Front End
(browser)



Back End
(server)



node.js



INTERNET VS WORLD WIDE WEB

What is the Internet?

- ▶ A set of interconnected computer networks
- ▶ The infrastructure to connect computers around the world
- ▶ Communication can use any agreed upon protocol

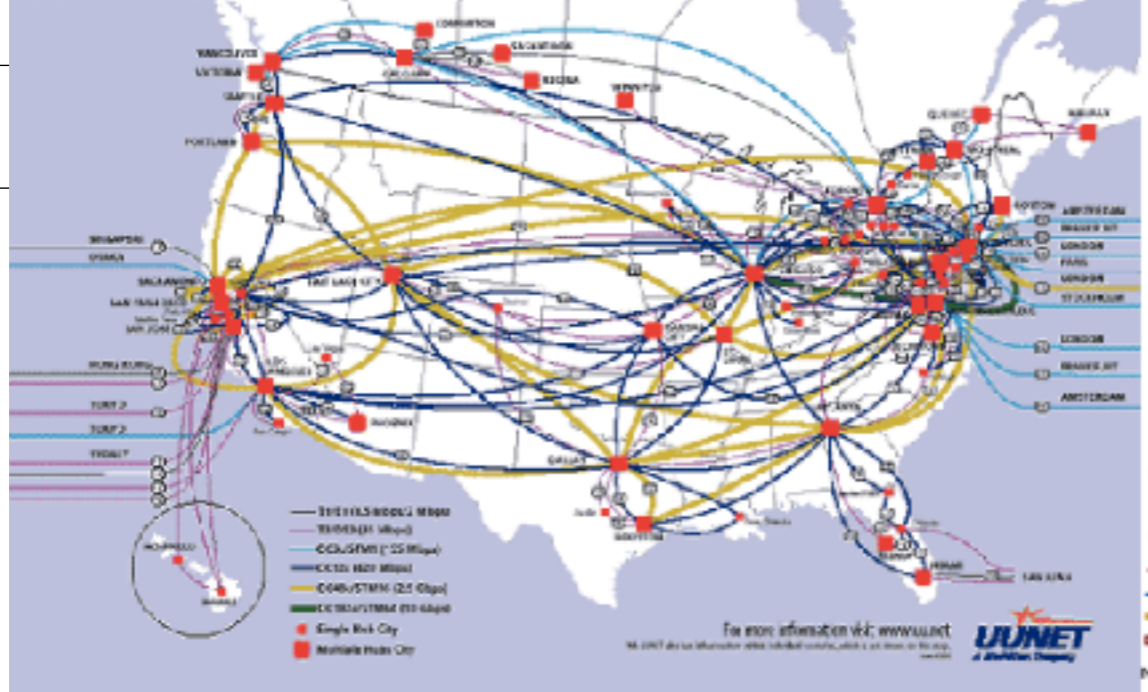
INSTALLFEST

53

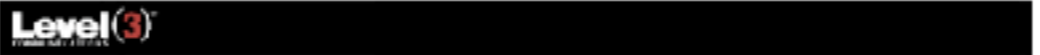
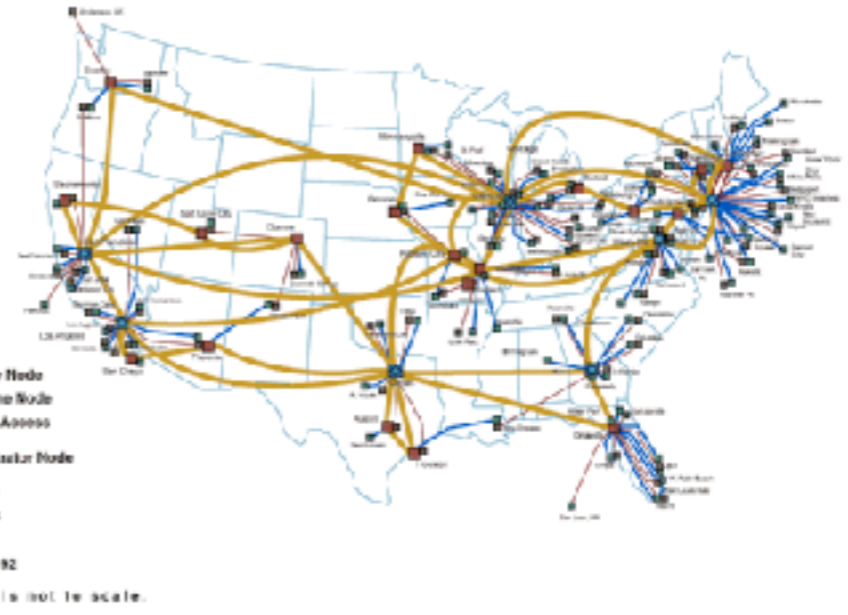
A SERVER FARM



UUNET's North America Internet network



AT&T IP BACKBONE NETWORK



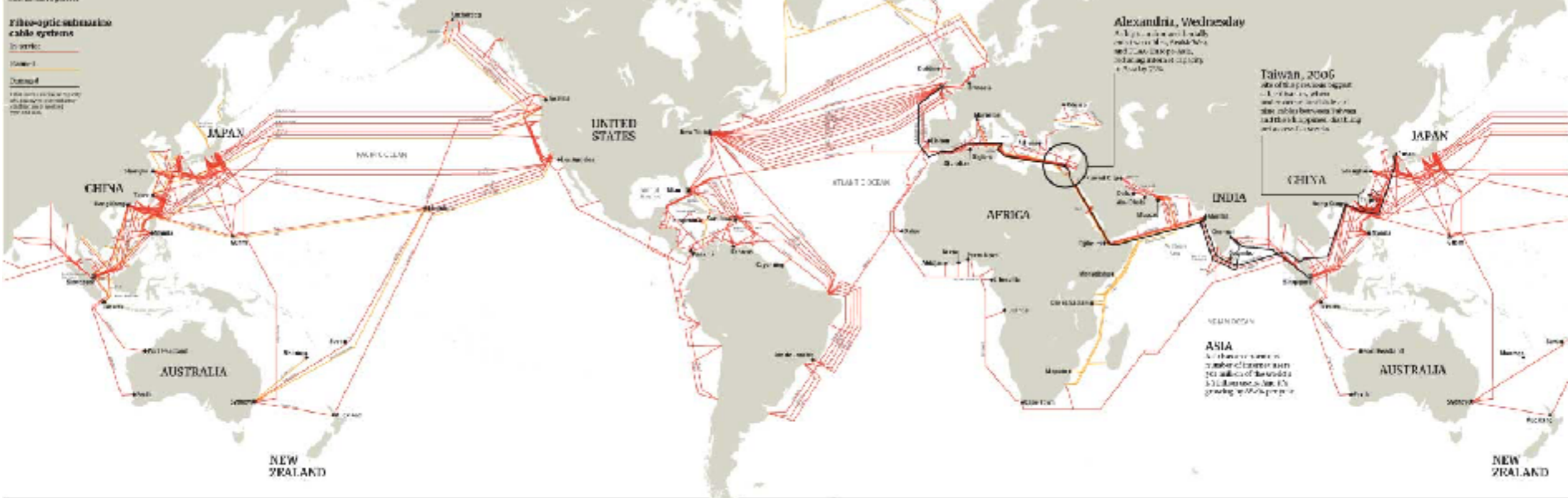
The internet's undersea world

The vast majority of the world's communications are not carried by satellite, but by undersea cables. Undersea cables under the earth's oceans, Asia's deep-ocean trenches and the Arctic Ocean, have up to 100 times the capacity of terrestrial land-based cables and link us all together.

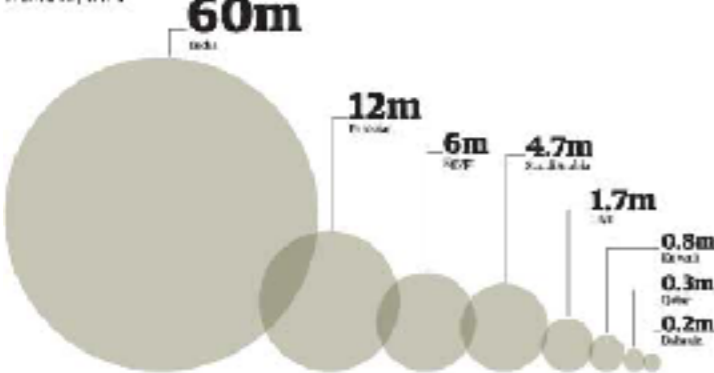
Telegraphic submarine cable systems

In service
Planned
Disputed

100 km cable length
100 km cable length
100 km cable length



Internet users affected by the Alexandria accident



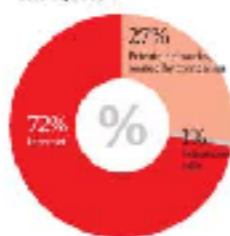
World cable capacity

Capacity of cable systems is growing rapidly. Capacity is growing rapidly. Capacity is growing rapidly. Capacity is growing rapidly.

Capacity in systems around



What makes up used capacity?



The longest submarine cables

The longest submarine cables are the Transatlantic Express and the Pacific Crossing.

Submarine	20,000 km
Cable length	30,000 km
Capacity	20,000 km
Capacity	20,000 km

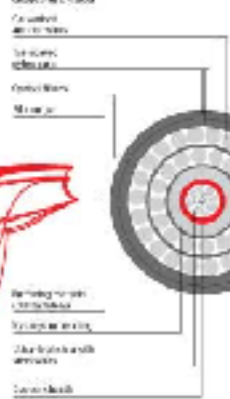
The world's cables in bandwidth

The world's cables in bandwidth are growing rapidly. Capacity is growing rapidly. Capacity is growing rapidly.



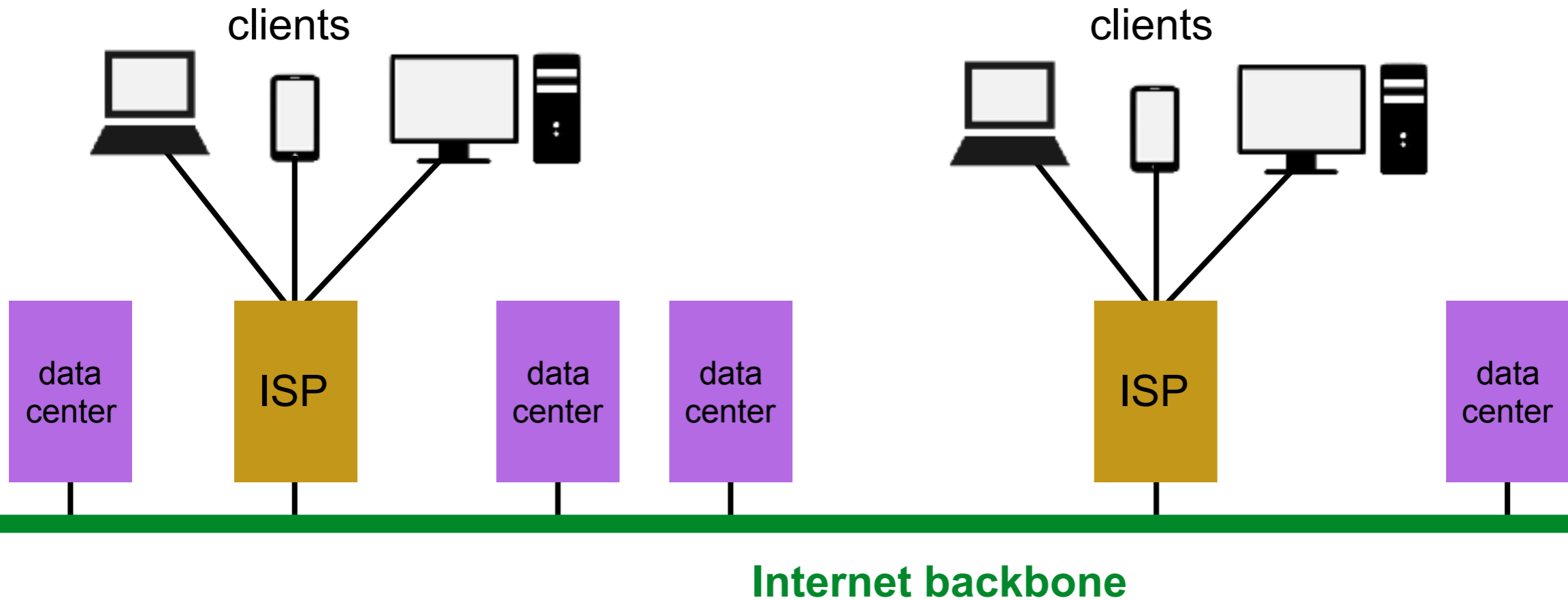
Cross-section of a cable

Cable cross-sections are typically made of fiber optic cables, copper wires, and other components.



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EXCHANGING INFORMATION OVER THE INTERNET



INTERNET VS WORLD WIDE WEB

What is the World Wide Web?

- ▶ **A massive collection of HTML documents**
- ▶ **Accessed over the Internet**
- ▶ **Communication is based on Hypertext Transfer Protocol (HTTP)**

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THE FIRST EVER WEB PAGE

World Wide Web

The WorldWideWeb (W3) is a wide-area [hypermedia](#) information retrieval initiative aiming to give universal access to a large universe of documents.

Everything there is online about W3 is linked directly or indirectly to this document, including an [executive summary](#) of the project, [Mailing lists](#), [Policy](#), November's [W3 news](#), [Frequently Asked Questions](#).

What's out there?

Pointers to the world's online information, [subjects](#), [W3 servers](#), etc.

Help

on the browser you are using

Software Products

A list of W3 project components and their current state. (e.g. [Line Mode](#), [X11 Viola](#), [NeXTStep](#), [Servers](#), [Tools](#), [Mail robot](#), [Library](#))

Technical

Details of protocols, formats, program internals etc

Bibliography

Paper documentation on W3 and references.

People

A list of some people involved in the project.

History

A summary of the history of the project.

How can I help ?

If you would like to support the web..

Getting code

Getting the code by [anonymous FTP](#), etc.



hypertext

INTERNET VS WORLD WIDE WEB

Name some things you use the Internet for that are not part of the web

- Email
- Skype/GoogleTalk/FaceTime
- Dropbox/iCloud/cloud storage
- Spotify/Pandora/music streaming
- YouTube/Netflix/video streaming

ACTIVITY



EXERCISE

KEY OBJECTIVE

- ▶ Differentiate between the Internet and the World Wide Web.

TYPE OF EXERCISE

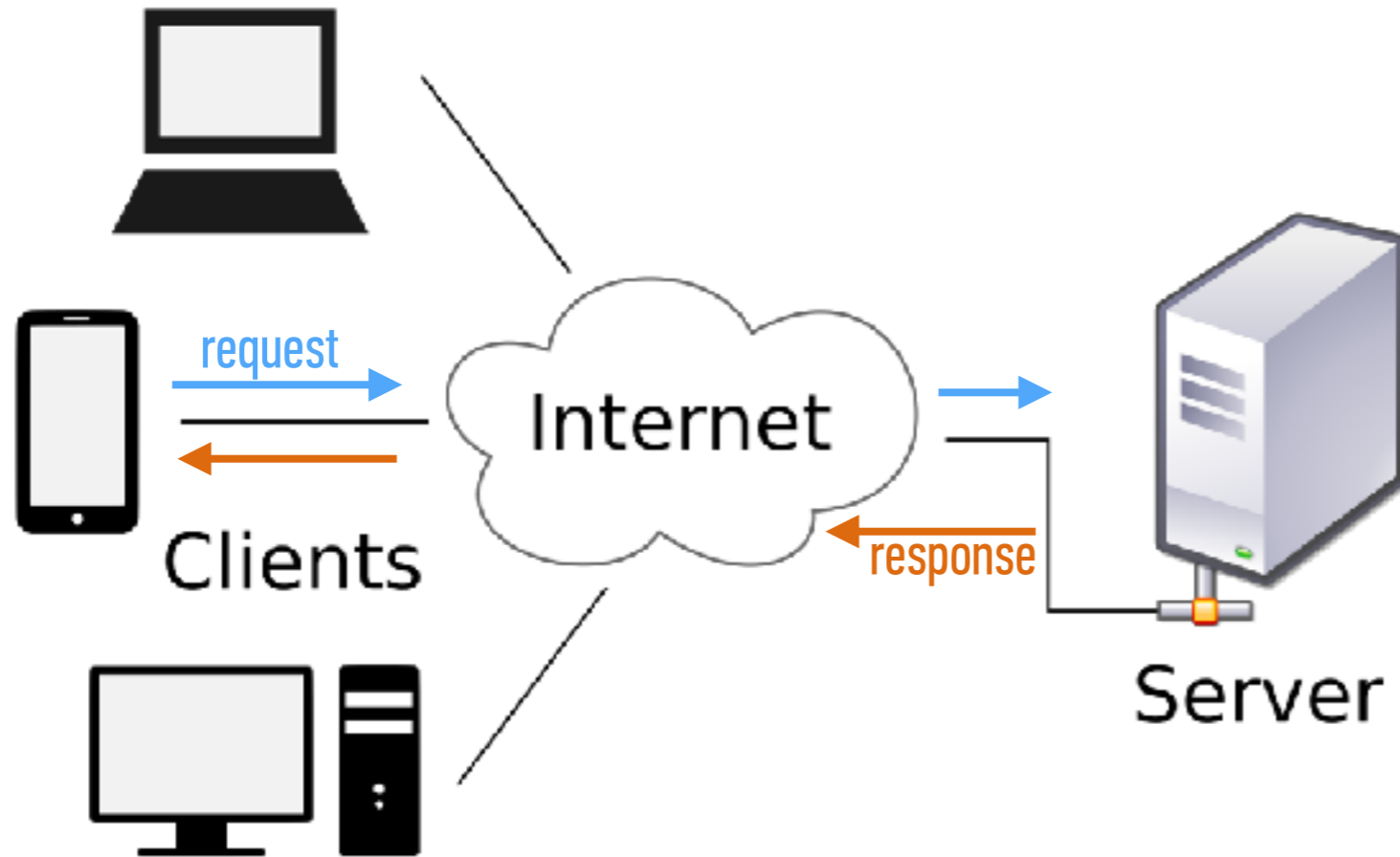
- ▶ Turn and Talk

TIMING

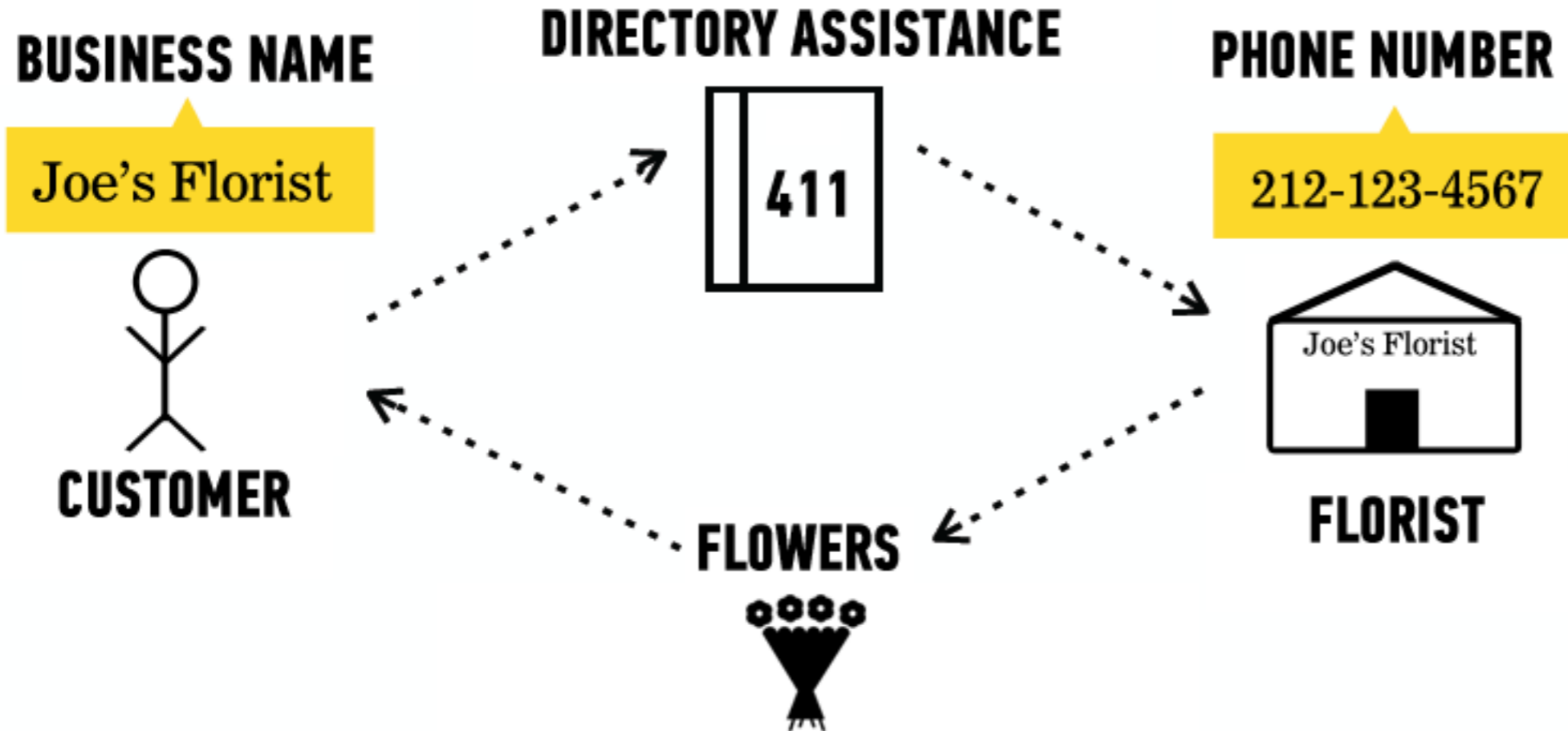
4 min

1. What is the Internet?
2. What is the World Wide Web?
3. What is the difference between the two?

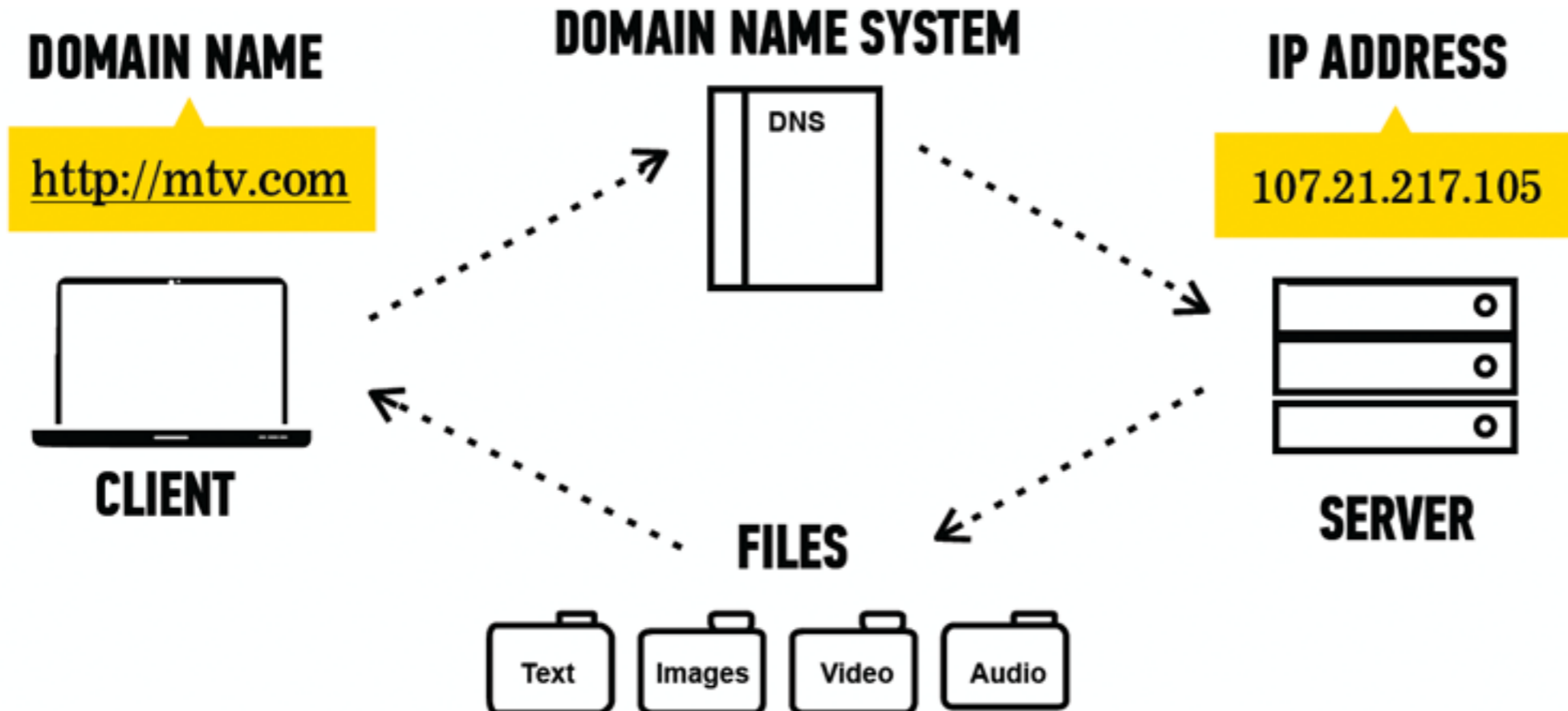
THE CLIENT-SERVER MODEL



HOW DO YOU REACH A SPECIFIC SERVER?



HOW DO YOU REACH A SPECIFIC SERVER?



ACTIVITY



EXERCISE

KEY OBJECTIVE

- ▶ Summarize the client-server model & explain how DNS lookup works.

TYPE OF EXERCISE

- ▶ Partner activity (groups of 2-3)

TIMING

2 min

1. In your browser, open a new tab, type **50.0.2.222**, then press Enter.
2. Discuss with your partners what happened and why.
3. On your desk, collaborate to draw a diagram illustrating what happened. Include **client**, **server**, and **DNS** in your diagram.

INSTALLFEST

LET'S INSTALL!

ACTIVITY - GET YOUR COMPUTER READY TO GO



TASKS

5 min

1. Visit **git.generalassemb.ly**
2. Sign up using your email

1. Visit **slack.com/downloads** to download the application
2. Sign up using your email and join our class Slack channel: **JS-SF-14**
3. Upload a profile picture to Slack

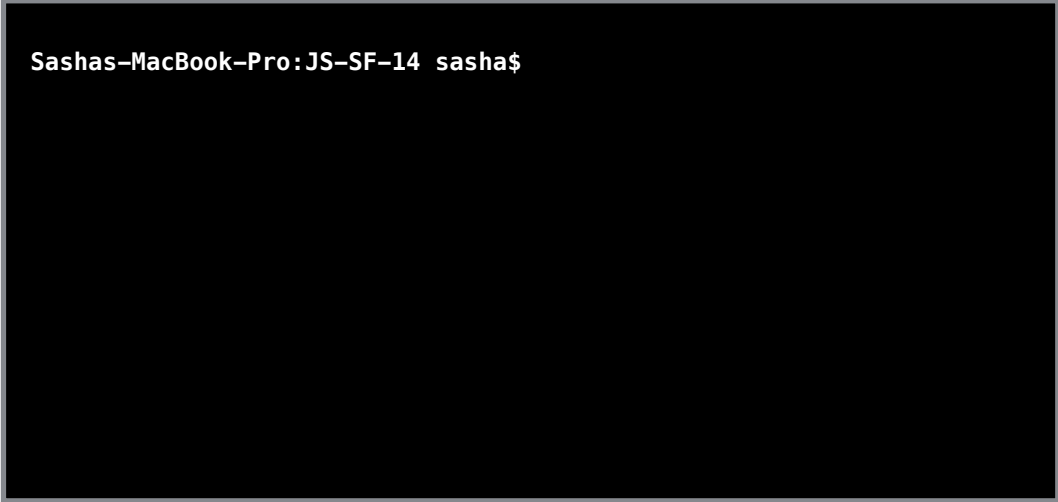
BONUS: Download the Slack app to your phone and sign in to **JS-SF-14**



ACTIVITY - OPEN THE TERMINAL (COMMAND LINE)



EXERCISE



```
Sashas-MacBook-Pro:JS-SF-14 sasha$
```

TASKS

1 min

- **Mac:** Open the Terminal app
(Applications > Utilities > Terminal)
- **Windows:** Open Windows PowerShell
(Start Button > type powershell)

TOOLS WE'LL BE USING

HOMEBREW (BREW)

- Package manager (Mac only)
- Software that helps you install other software



TOOLS WE'LL BE USING

GIT & GITHUB

- › **git**: code versioning software
- › **GitHub**: online storage
- › Together, they let you collaborate and keep track of code



GitHub



TOOLS WE'LL BE USING

NODE & NPM

- › **Node:** for running JavaScript from the command line
- › **npm:** package manager for JavaScript



TOOLS WE'LL BE USING

VISUAL STUDIO CODE

- Text editor
- Other popular options:
 - Sublime Text
 - Atom



INSTALLFEST

INSTRUCTIONS

TAKE A DEEP BREATH: Problems getting your environment configured come with the territory

See Slack for the instructions [URL](#)

ACTIVITY



EXERCISE

KEY OBJECTIVE

- ▶ Use Node.js, npm, Git, and other command line tools on your computer.

TIMING

- 20 min*
1. Follow the instructions to install tools on your machine:
Mac instructions
Windows instructions
 2. If classmates around you are still working on this when you finish, please offer to lend a hand
 3. **BONUS:** Explore and install one or more of the extensions listed in the Visual Studio Code section of the Resources page.

INSTALLFEST

PSEUDOCODE

- * If the red button is tapped
 - * Check to see if the light is red
 - * If the light is not red, turn the light red and set the light color to red
 - * If the light is red, turn the light off and set the light color to off
- * If the blue button is tapped
 - * Check to see if the light is blue
 - * If the light is not blue, turn the light blue and set the light color to blue
 - * If the light is blue, turn the light off and set the light color to off
- * If the yellow button is tapped
 - * Check to see if the light is yellow
 - * If the light is not yellow, turn the light yellow and set the light color to yellow
 - * If the light is yellow, turn the light off and set the light color to off

PSEUDOCODE — THE IMPORTANCE OF PLANNING



PSEUDOCODE — HEIGHT COMPARISON



PSEUDOCODE — PASSING SCORE



LAB — PSEUDOCODE



KEY OBJECTIVE

- Write pseudocode and explain how it relates to programmatic thinking.

TYPE OF EXERCISE

- Pairs

TIMING

5 min

1. Create pseudocode for a program that calculates the number of miles a user travels between home and work (or another destination) per year.
2. Take into account distance between home and destination, times per day the user makes that trip (probably 2), and working days per year.

ACTIVITY



EXERCISE

KEY OBJECTIVE

- ▶ Explain how pseudocode relates to programmatic thinking.

TYPE OF EXERCISE

- ▶ Turn and Talk

TIMING

4 min

1. Describe pseudocode in your own words.
2. Explain what programmatic thinking is, and how it relates to pseudocode.

Exit Tickets!

(Class #0)

LEARNING OBJECTIVES – REVIEW

- Differentiate between the Internet and the World Wide Web.
- Summarize the client-server model & explain how DNS lookup works.
- Use Node.js, npm, Git, and other command line tools on your computer.
- Write pseudocode and explain how it relates to programmatic thinking.

NEXT CLASS PREVIEW

Command Line & Data Types

- Work with files/directories via the terminal window
- Create a Git repository and push/pull changes
- Run basic JavaScript code on the command line
- Describe the concept of a "data type" and how it relates to variables.

INSTALLFEST

Q&A